Performance-Based Monitoring (PBM)
TETN Session

APRIL 24, 2018

1:00-4:00 P.M.

EVENT #458

SLIDO #458

2018 PBM Calendar

PBM Product	When are data submitted by LEAs?	When are data available for internal TEA use?	Date of 2017 release	Projected date of 2018 release
PBMAS (Unmasked reports)	Throughout the year, depending on the indicator	Data for all indicators available by July	LEA reports posted on TEASE ACCT 08/15/17	LEA reports posted on TEASE ACCT – Early September
PBMAS (Masked reports)			LEA reports posted on TEA web site 09/20/17	LEA reports posted on TEA web site- Early October
PBMAS State and Region Reports			State and region reports posted on TEA web site 10/14/16	State and region reports posted on TEA web site- Late October
Leaver Data Validation Indicators	PEIMS Data Fall/Submission 1	March (but not officially released until August)	LEA reports posted on TEASE ACCT 10/28/17	LEA reports posted on TEASE ACCT- Late October
Discipline Data Validation Indicators	PEIMS Data Summer/Submission 3	October/November	LEA reports posted on TEASE ACCT 11/21/17	LEA reports posted on TEASE ACCT- November
Student Assessment Data Validation Indicators	Spring Student Assessment Data	June	LEA reports posted on TEASE ACCT	LEA reports posted on TEASE ACCT- December

2018 PBMAS

▶ The development of the 2018 PBMAS is underway.

▶ There are important changes for this year. We will cover those in detail this afternoon.

▶ 2018 preview information is provided to give ESC PBM contacts a sense of the proposed 2018 PBMAS to facilitate ESC planning and/or appropriate training in the upcoming months.

2018 PBMAS

▶ At this time, we cannot guarantee the preview information is final. There could be factors that may necessitate a change to what is being shared today.

▶ As we've done in the past, we will always provide an update to any information that undergoes a change.

2018 PBMAS

▶ Reminder on Acronyms

   ▶ PL   Performance Level

   ▶ RI   Required Improvement

   ▶ SA   Special Analysis

   ▶ YAE   Year-After-Exit

   ▶ MSR   Minimum Size Requirement

   ▶ SD   Significant Disproportionality

   ▶ RP   Reasonable Progress

   ▶ DDV   Discipline Data Validation

2018 PBMAS

▶ Reminder on Acronyms

    ▶ BE/ESL   Bilingual/English as a Second Language
    ▶ CTE   Career and Technical Education
    ▶ ESSA   Every Student Succeeds Act
    ▶ SPED   Special Education

Bilingual Education/English as a Second Language

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #1(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	BE STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑ Add SA ❑ Three years of data available for analysis	❑ No Changes

*STAAR- The STAAR 3-8 passing rate is based upon STAAR, STAAR Spanish, and STAAR Alternate 2.

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #2(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	ESL STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑Add SA ❑Three years of data available for analysis	❑No Changes

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #3(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	LEP (Not Served in BE/ESL) STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑Add SA ❑Three years of data available for analysis	❑No Changes

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #4(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	LEP YAE STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑ Add SA ❑ Three years of data available for analysis	❑ No Changes

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #5(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	LEP STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #6	LEP Annual Dropout Rate (Grades 7-12)	❑ No Changes	❑ No Changes

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #7	LEP Graduation Rate	❑ Add RI ❑ Two years of data available for analysis	❑ No Changes

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #8	TELPAS Reading Beginning Proficiency Level Rate	❑ Add SA ❑ Three years of data available for analysis ❑ Align PLs with TELPAS Composite Rating Indicator: PL 0 = 0% to 7.5% (no change) PL 1 = 7.6% to 10.5% PL 2 = 10.6% to 14.4% PL 3 = 14.5% to 100%	❑ Report Only- Due to the changes in TELPAS and the timing of the standard setting in late summer

*For 2017 and prior, composite ratings were calculated using, in part, the student's TELPAS Listening and Speaking (grades 2-12) performance as determined by a holistic rating system. In 2018, the composite ratings will instead use the student's TELPAS Listening and Speaking performance as determined by the new item-based standardized assessments. Report only for BE/ESL #8 and #9 is proposed due to the changes in TELPAS and the timing of the standard setting in late summer.

2018 PBMAS Preview: BE/ESL

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
BE/ESL #9	TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years	❏ No Changes	❏ Report Only- Due to the changes in TELPAS and the timing of the standard setting in late summer

*For 2017 and prior, composite ratings were calculated using, in part, the student's TELPAS Listening and Speaking (grades 2-12) performance as determined by a holistic rating system. In 2018, the composite ratings will instead use the student's TELPAS Listening and Speaking performance as determined by the new item-based standardized assessments. Report only for BE/ESL #8 and #9 is proposed due to the changes in TELPAS and the timing of the standard setting in late summer.

End of BE/ESL 2018 Questions?

Career and Technical Education

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #1(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	CTE STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #2(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	CTE LEP STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add PL 4 for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #3(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	CTE Economically Disadvantaged STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #4(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	CTE SPED STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add PL 4 for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #5	CTE Annual Dropout Rate (Grades 9-12)	❏ No Changes	❏ No Changes
CTE #6	CTE Graduation Rate	❏ No Changes	❏ No Changes

2018 PBMAS Preview: CTE

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
CTE #7	CTE Nontraditional Course Completion Rate- Males	❑ Implement new course list ❑ Report Only ❑ One year of data available for analysis ❑ No RI or SA	❑ Add PL Assignment PL0- 40.0%-100% PL1- 23.0%-39.9% PL2- 15.0%-22.9% PL3- 0%-14.9%
CTE #8	CTE Nontraditional Course Completion Rate- Females	❑ Implement new course list ❑ Report Only ❑ One year of data available for analysis ❑ No RI or SA	❑ Add PL Assignment PL0- 40.0%-100% PL1- 23.0%-39.9% PL2- 15.0%-22.9% PL3- 0%-14.9%

* Two courses removed from Nontraditional for Females 2017, Practicum in Transportation, Distribution and Logistics I and II

End of CTE 2018 Questions?

Every Student Succeeds Act

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #1(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	Title I, Part A STAAR 3-8 Passing Rate (M, R, S, SS, W)	❏ Add SA ❏ Three years of data available for analysis	❏ No Changes

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #2(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	Title I, Part A STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #3	Title I, Part A Annual Dropout Rate (Grades 7-12)	❏ No Changes	❏ No Changes
ESSA #4	Title I, Part A Graduation Rate	❏ No Changes	❏ No Changes

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #5(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	Migrant STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑ Add SA ❑ Three years of data available for analysis	❑ No Changes

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #6(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	Migrant STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: ESSA

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
ESSA #7	Migrant Annual Dropout Rate (Grades 7-12)	❑ No Changes	❑ No Changes
ESSA #8	Migrant Graduation Rate	❑ No Changes	❑ No Changes

End of ESSA 2018 Questions?

Special Education

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #1(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑ Add SA ❑ Three years of data available for analysis	❑ No Changes

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #2(i-v) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED YAE STAAR 3-8 Passing Rate (M, R, S, SS, W)	❑ Add SA ❑ Three years of data available for analysis	❑ No Changes

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #3(i-iv) *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED STAAR EOC Passing Rate (M, S, SS, ELA)	❑ Add RI for ELA ❑ Add SA (except ELA) ❑ Three years of data available for analysis (two years for ELA)	❑ There are three years of data available for ELA ❑ Add SA for ELA

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #4	SPED STAAR Alternate 2 Participation Rate	❑ No Changes	❑ No Changes

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #5 *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED Annual Dropout Rate	❑ No Changes	❑ No Changes

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #6 *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED Graduation Rate	❑ No Changes	❑ No Changes

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #7 *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	Regular Early Childhood Rate (Ages 3-5)	❑ Three years of data available for analysis	❑ There are three years of data available ❑ Add SA

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #8 *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED Regular Class ≥80% Rate (Ages 6-21)	❑ Add RI ❑ Discontinue SD RO by race/ethnicity ❑ Two years of data available for analysis	❑ There are three years of data available ❑ Add SA

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #9	SPED Regular Class <40% Rate (Ages 6-21)	❑ Revise the indicator based on final federal regulations under 34 CFR Part 300, issued by USDE on December 19, 2016 ❑ Assign SD Year 1 PLs based on race/ethnicity ❑ Add RI to overall component, where two years of data are available	❑ There are three years of data available ❑ Add SA to overall component
SPED #10	SPED Separate Settings Rate (Ages 6-21)	❑ New indicator required by final federal regulations under 34 CFR Part 300, issued by USDE on December 19, 2016 ❑ Assign SD Year 1 PLs based on race/ethnicity ❑ Overall component is Report Only	❑ Report Only to the overall component (continued)

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #11 *Additional provisions pertaining to this indicator will be covered in the 2018 PBMAS Other System Components preview.*	SPED Representation (Ages 3-21)	❑ One integrated indicator based on final federal regulations under 34 CFR Part 300, issued by USDE on December 19, 2016 ❑ Assign SD Year 1 PLs based on race/ethnicity and disability category	❑ No Changes

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #12	SPED OSS and Expulsion ≤ 10 Days Rate (Ages 3-21)	❑ Previewed in DDV	❑ Previously previewed in 2017 DDV ❑ Add overall PL assignment as Report Only

*Indicators #12-16 were previewed in DDV during the fall 2017. Due to the U.S. Department of Education Proposed Delay of Regulations 20 U.S.C. 1418(d) and 34 CFR 300.646 and §§300.647 SD Implementation from July 1, 2018 to July 1, 2020, PBMAS will assign overall Report Only .

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #13	SPED OSS and Expulsion >10 Days Rate (Ages 3-21)	❑ Previewed in DVM	❑ Previously previewed in 2017 DDV ❑ Add overall PL assignment as Report Only

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #14	SPED ISS ≤ 10 Days Rate (Ages 3-21)	❑ Previewed in DDV	❑ Previously previewed in 2017 DDV ❑ Add overall PL assignment as Report Only

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #15	SPED ISS > 10 Days Rate (Ages 3-21)	❑ Previewed in DDV	❑ Previously previewed in 2017 DDV ❑ Add overall PL assignment as Report Only

2018 PBMAS Preview: SPED

Program Area and Indicator Number	Indicator Name	2017 PBMAS	2018 PBMAS
SPED #16	SPED Total Disciplinary Removal Rate (Ages 3-21)	❑ Previewed in DDV	❑ Previously previewed in 2017 DDV ❑ Add overall PL assignment as Report Only

End of SPED 2018 Questions?

Other System Components

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	Minimum size requirements (MSR)	❑ For SPED Indicators #5, #6, #7, #8 (other than Report Only component), and #11, MSR of 10 (NUM) was added	❑ No Changes

2018 PBMAS Preview: Other System Components

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	Special Analysis Methodology and Aggregation of Data Across Years	❏ No Changes	❏ No Changes
Other System Components	PL 0 cut Points for STAAR 3-8 Subject-Area Performance Indicators	❏ No Changes	❏ No Changes

2018 PBMAS Preview: Other System Components

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	PL 1-4 Cut Points for STAAR 3-8 Subject-Area Performance Indicators	❑ No Changes	❑ No Changes

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	PL 0 Cut Points for STAAR EOC Subject-Area Performance Indicators	❑ No Changes	❑ No Changes
Other System Components	PL 1 – PL 4 Cut Points for STAAR EOC Subject- Area Performance Indicators	❑ A new PL 4 was added to the CTE LEP and CTE SPED STAAR EOC ELA indicators. The new PL 2–4 cut points were implemented	❑ No Changes

2018 PBMAS Preview: Other System Components

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	Required Improvement Calculation	❑ No Changes	❑ No Changes
Other System Components	CTE Tech Prep Status	❑ The CTE Tech Prep code 3 was discontinued in the 2016-2017 Texas Student Data System (TSDS); however, was available on the 2016-2017 STAAR EOC answer documents. Included in the accountable district's results.	❑ The CTE Tech Prep code 3 was discontinued in the 2016-2017 Texas Student Data System (TSDS); however, was available on the Summer 2017 STAAR EOC answer documents. Included in the accountable district's results.

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	Reasonable Progress	❑ Final changes not required this year	❑ Presented to stakeholder group, not required this year

2018 PBMAS Preview: Other System Components

Program Area	Description	2017 PBMAS	2018 PBMAS
Other System Components	Format of Performance Levels	❑ 2017 available Performance Levels were ND, NA, NA DI, NA SA, 0, 0 RI, 0 SA, 1, 1 SA, 2, 2, SA, 3, 3 SA, 4, 4 SA, Report Only and SD (Year 1)	❑ Add SD (Year 2)

Other System Components
2018
Questions?

PBMAS Manual

2018 PBMAS Manual

- *2018 PBMAS Manual* rule adoption is underway.
- We are in the process of finalizing the rule packet for adoption.
  - **Adopted** Amendment to 19 TAC Chapter 97, Planning and Accountability, Subchapter AA, Accountability and Performance Monitoring, §97.1005, Performance-Based Monitoring Analysis System
  - **Summary:** The amendment adopts the *2018 Performance-Based Monitoring Analysis System Manual*.

2018 PBMAS Manual

► The public comment period will occur and is anticipated some time between Mid-May and June.

► A summary of public comments received and corresponding agency responses will be available on the agency's Rules website.

► The agency's Rules website address is:

http://tea.texas.gov/About_TEA/Laws_and_Rules/Commissioner_Rules_(TAC)/Commissioner_of_Education_Rules_-_Texas_Administrative_Code/

- Upcoming TETN Sessions:
  - **Final PBMAS Decisions and 2018 PBM Data Validation Preview**

    July 24, 2018 (9:00 a.m.–12:00 p.m.) (Event #488)
  - **2018 PBM Data Validation**

    September 25, 2018 (1:00.m.–4:00.m.) (Event #489)

PBMAS
2018
Questions?